

Date: Unit 1: <b>Sequences and Series</b> Lesson 4: <b>Sigma Notation</b>	Essential Question: <b>What is the difference between a sequence and a series?</b>						
Standard: F-IF.3	Recognize that sequences are functions, sometimes defined recursively, whose domain is a subset of the integers.						
<p><b>Learning Target:</b></p> <p><b>Series:</b></p> <p><b>Partial Sums:</b></p> <p><b>Sigma Notation:</b></p>	<p>80% of the students will be able to evaluate the following sum:  <math>\sum_{i=1}^{15}(2i + 3)</math></p> <p>You learned how to find the <math>n^{\text{th}}</math> term of a sequence. Often we are also interested in the sum of a certain number of terms in a sequence. A <b>series</b> is the sum of a certain number of terms in a sequence. Some examples are shown in the following table.</p> <table border="1" data-bbox="548 957 1312 1157"> <tr> <td data-bbox="548 957 699 1056">Sequence</td> <td data-bbox="704 957 927 1056">1, 2, 3, 4</td> <td data-bbox="932 957 1312 1056"><math>\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \frac{1}{6}</math></td> </tr> <tr> <td data-bbox="548 1062 699 1157">Series</td> <td data-bbox="704 1062 927 1157"><math>1 + 2 + 3 + 4</math></td> <td data-bbox="932 1062 1312 1157"><math>\frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5} + \frac{1}{6}</math></td> </tr> </table> <p>Many sequences are infinite and do not have defined sums. Therefore, we often find <b>partial sums</b>. A partial sum is indicated by <math>S_n</math>, and it is the sum of the first <math>n</math> terms in the sequence.</p> <p>We often use sigma notation to represent a series. This notation uses the upper case Greek letter sigma (<math>\Sigma</math>) to indicate the sum of a sequence. The diagram on the next page depicts basic sigma notation.</p>	Sequence	1, 2, 3, 4	$\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \frac{1}{6}$	Series	$1 + 2 + 3 + 4$	$\frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5} + \frac{1}{6}$
Sequence	1, 2, 3, 4	$\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \frac{1}{6}$					
Series	$1 + 2 + 3 + 4$	$\frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \frac{1}{5} + \frac{1}{6}$					
Summary							

$$\sum_{i=1}^n a_i$$

The lower equation (in this case,  $i = 1$ ) indicates the first term of the sequence. The top number ( $n$ ) indicates the last term of the sequence. The expression on the right ( $a_i$ ) is the explicit rule for the  $i^{\text{th}}$  term of the sequence.

**Example 1:**

Write each series in sigma notation.

a.  $3 + 6 + 9 + 12 + 15$

Find a rule for the  $i^{\text{th}}$  term of the sequence

$$a_i = 3i$$

Write the sigma notation for the first 5 terms

$$\sum_{i=1}^5 3i$$

b.  $\frac{1}{2} - \frac{1}{4} + \frac{1}{8} - \frac{1}{16} + \frac{1}{32} - \frac{1}{64}$

Find a rule for the  $i^{\text{th}}$  term of the sequence

$$a_i = \frac{1}{2} \left(-\frac{1}{2}\right)^{i-1} = \frac{1}{2} (-1)^{i-1} \left(\frac{1}{2}\right)^{i-1} = (-1)^{i-1} \left(\frac{1}{2}\right)^i$$

Write the sigma notation for the first 6 terms

$$\sum_{i=1}^6 (-1)^{i-1} \left(\frac{1}{2}\right)^i$$

<p><b>Alternating Signs:</b></p>	<p>For sequences with alternating signs, use the following:</p> <ol style="list-style-type: none"> <li>1. <math>a_1 &gt; 0 \Rightarrow use (-1)^{i+1}</math></li> <li>2. <math>a_1 &lt; 0 \Rightarrow use (-1)^i</math></li> </ol>
<p><b>Exercise 1:</b></p>	<p>Write each series in sigma notation.</p> <p>a. <math>-2 + 4 - 6 + 8 - 10 + 12</math></p> <p>b. <math>\frac{2}{4} + \frac{2}{9} + \frac{2}{16} + \frac{2}{25} + \frac{2}{36}</math></p>
<p><b>First Value not 1:</b></p> <p><b>Example 2:</b></p>	<p>A sequence always begins with <math>i = 1</math>; nevertheless, a series may begin with an index value other than <math>i = 1</math>. For example, see example 2a.</p> <p>Expand and evaluate the following:</p> <p>a.</p> $\sum_{i=3}^6 \frac{1}{2^i}$ $\sum_{i=3}^6 \frac{1}{2^i} = \frac{1}{2^3} + \frac{1}{2^4} + \frac{1}{2^5} + \frac{1}{2^6}$ $= \frac{1}{8} + \frac{1}{16} + \frac{1}{32} + \frac{1}{64}$ $= \frac{8}{64} + \frac{4}{64} + \frac{2}{64} + \frac{1}{64} = \frac{15}{64}$

b.

$$\sum_{i=1}^4 (10 - i^2)$$

$$\sum_{i=1}^4 (10 - i^2)$$

$$= (10 - 1^2) + (10 - 2^2) \\ + (10 - 3^2) + (10 - 4^2)$$

$$= 9 + 6 + 1 + (-6) = 10$$

**Exercise 2:**

Expand and evaluate the following:

a.

$$\sum_{i=1}^4 (2i - 1)$$

b.

$$\sum_{i=1}^5 -5(2)^{i-1}$$

<p><b>Formulas:</b></p> <p><b>Constant Series:</b></p> <p><b>Linear Series:</b></p> <p><b>Quadratic Series:</b></p>	<p>Finding the sum of a sequence with many terms can be tedious. Let's derive formulas for some common series.</p> <p>In a constant sequence, each term has the same value. Suppose each term in a sequence has the same value:</p> $a_i = A, \quad \text{where } A \text{ is a constant.}$ <p>Then the sum of the first <math>n</math> terms is,</p> $\sum_{i=1}^n a_i = \sum_{i=1}^n A = nA$ <p>A linear series derives from an arithmetic sequence. Consider the arithmetic sequence that is the natural numbers, 1, 2, 3, 4, ...</p> <p>Find the sum of the first 10 natural numbers.</p> $\sum_{i=1}^{10} i = 1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 + 10$ <p>Consider what happens when we rearrange the terms.</p> $\begin{aligned} \sum_{i=1}^{10} i &= (1 + 10) + (2 + 9) + (3 + 8) + (4 + 7) \\ &\quad + (5 + 6) \end{aligned}$ $\sum_{i=1}^{10} i = 11 + 11 + 11 + 11 + 11 = 5(11) = 55$ <p>Notice that 5 is half the number of terms, and 11 is the sum of the first and last terms. This suggests that the sum of a linear series is,</p> $\sum_1^n i = \frac{n}{2}(1 + n) = \frac{n(n + 1)}{2}$ <p>Similar methods help us to find the sum of a quadratic sequence,</p> $\sum_1^n i^2 = \frac{n(n + 1)(2n + 1)}{6}$
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**Summation  
Formulas:**

**Constant Series**

$$\sum_{i=1}^n a_i = \sum_{i=1}^n A = nA$$

**Linear Series**

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

**Quadratic Series**

$$\sum_{i=1}^n i^2 = \frac{n(n+1)(2n+1)}{6}$$

**Example 3:**

Evaluate each series,

a.

$$\sum_{i=5}^{10} 8$$

Use the summation formula. Notice there are 6 terms; therefore,

$$\sum_{i=5}^{10} 8 = 6(8) = 48$$

b.

$$\sum_{i=1}^5 i$$

Use the summation formula. Notice there are 5 terms, and the sum of the first and last terms is 6. Therefore,

$$\sum_{i=1}^5 i = \frac{5(5+1)}{2} = \frac{5(6)}{2} = 15$$

c.

$$\sum_{i=1}^7 i^2$$

Use the summation formula. Notice there are 7 terms; therefore,

$$\sum_{i=1}^7 i^2 = \frac{7(7+1)(2 \cdot 7 + 1)}{6} = \frac{7 \cdot 8 \cdot 15}{6} = 140$$

**Exercise 3:**

Evaluate each series,

a.

$$\sum_{i=1}^{60} 4$$

b.

$$\sum_{i=1}^{15} i$$

c.

$$\sum_{i=1}^{10} i^2$$

**Example 4:**

Ricky is building a house of cards. He wants the house to have as many stories as possible. With a deck of 52 cards, how many stories will Ricky's house have?

**1. Understand the Problem**

The answer will be the number of rows in the card house. List the important information:

- He has 52 cards.
- The house should have as many stories as possible.

**2. Make a Plan**

- Make a diagram of the house.
- Find a pattern for the number of cards in each story.
- Write a series and evaluate it.

**3. Solve**

Make a table and a diagram.

Row	1	2	3	4
Diagram	/\ 	/▽\ 	/▽▽\ 	/▽▽▽\ 
Cards	2	5	8	11

The number of cards increases by 3 in each row. Write a series to represent the total number of cards in  $n$  rows.

$$\sum_{i=1}^n (3i - 1)$$

It is important to recognize that the sigma notation is addition. Therefore, we can use the associative and distributive properties to rewrite this expression as follows:

$$\sum_{i=1}^n (3i - 1) = 3 \sum_{i=1}^n i - \sum_{i=1}^n 1$$

The first sum is a linear series, and the second sum is a constant series. Therefore,

$$\begin{aligned} \sum_{i=1}^n (3i - 1) &= 3 \frac{n(n+1)}{2} - n \cdot 1 = \frac{3n(n+1)}{2} - \frac{2n}{2} \\ &= \frac{3n^2 + 3n - 2n}{2} \\ &= \frac{3n^2 + n}{2} \end{aligned}$$

Now, we set this equal to the total number of cards available (52) and solve for  $n$ .

$$\frac{3n^2 + n}{2} = 52$$

$$3n^2 + n - 104 = 0$$

Using the quadratic formula, we find,

$$n \cong -6.06, 5.72$$

We reject the negative answer and recognize that we cannot have a fractional answer. Therefore, we cannot have more than 5 stories. We evaluate the series with  $n = 5$ .

$$\frac{3 \cdot 5^2 + 5}{2} = 40$$

***Exercise 4:***

A flexible garden hose is coiled for storage. Each subsequent loop is 6 inches longer than the preceding loop, and the innermost loop is 35 inches long. If there are 6 loops, how long is the hose?